

Two-day PhD supervision course at Aarhus School of Architecture

Preparation for the workshop to be handed in on 5 December:

All participants have to write a story about a real experience of PhD Supervision. It is best to choose a situation that offered a challenge and it is an advantage if the problem has not yet been solved. If you do not have an experience of PhD supervision, an experience from being a PhD student yourself or from supervision of master students can be used. The story will be used in the planning of the course and you must be willing to share it with the other participants. The volume is approx. 1 A4 page and all names (except your own) must be anonymous.

Day 1, 12 December 2016

- 9.00-10.15** **Introduction and supervisor roles.** Presentation and discussions on the research environment, supervisor roles and models of supervision including a dilemma exercise.
- 10.15-10.30** **Coffee break**
- 10.30-12.00** **Critical moments and early warning signs.** We work with active listening and challenges in supervision (vicious circle, why conflicts, early warning signs, candidates you see to much or too little). We take departure in participant's examples from supervision.
- 12.00-12.30** **Lunch**
- 12.30-14.00** **The supervisory relationship and the doctoral journey.** Theoretical models/tools that describe the supervisory relationship and the doctoral journey are presented. Responsibility and ownership is discussed and we work in groups on how to organise and clarify the whole setting surrounding the doctoral student including cooperation among supervisors and co-supervisors.
- 14.15-14.45** **Case work.** We work with participant's cases
- 14.45- 16.00** **Clarifying expectations.** We work with tools to align expectations between the main supervisor and with the doctoral student.

Day 2, 13 December 2016

- 09.00-10.30** **Handling conflicts and managing crisis.** What if a PhD student gets completely stuck? What if huge disagreement emerges between supervisor and candidate? Theories and methods from conflict management are presented and we discuss when a doctoral study should be stopped if things are not working out.
- 10.30-10.45** **Coffee break**
- 10.45-12.00** Topics departing in participant's **cases**
- 12.00-12.30** **Lunch**
- 12.30-14.00** **Writing and feedback.** How can you promote efficient writing habits? What can you do if the doctoral student does not deliver text/is not writing? How do you give written and oral feedback on the text.
- 14.15-15.45** **Responding to diversity and promoting independence.** Diversity among students is growing – huge differences in educational paradigms, cultural background, gender and personalities challenge supervisors on their flexibility and understanding of the doctoral students. How do you meet and understand the students where they are and how can you promote ownership and independence for all students at all levels without losing them?
- 15.45-16.00** **Round off**