

# Innovative Learning Environments

## - Then, Now, and Next?



To internationale forelæsninger om forskning, design og brug af innovative læringsmiljøer i Island og Australien



Photo: St. Colomba's College, Hayball Architects © Dina Snape

*I Island og Australien designs nyt skolebyggeri oftest som innovative læringsmiljøer. Men hvad forstår vi egentlig ved innovative læringsmiljøer? Hvad ved vi om, hvordan de virker? Og ikke mindst, hvad ved vi ikke?*

På basis af mange års forskning i læringsmiljøer fortæller *Professor Anna Kristín Sigurðardóttir* (University of Iceland) og *Associate Professor Wesley Imms* (University of Melbourne) & *Senior Researcher Julia Morris* (Edith Cowan University) om den nyeste forskning i design af og praksis i innovative læringsmiljøer, herunder overgangen fra traditionelt klasselokale til innovative læringsmiljøer i hhv. Island og Australien.

Dato: 28.11.2022

Tidspunkt: 14.30-17.00 (+ mingel og drinks)

Sted: Det Kgl. Akademi, Auditorium 2, Dannebergsgade 2, Samsøes Allé 53, KBH

**Forelæsningerne foregår på engelsk / The lecture will be in English**

# Det Kongelige Akademi

Arkitektur  
Design  
Konservering

Philip de Langes Allé 10  
1435 København K

Auditorium 2

kglakademi.dk

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## PROGRAM

### 14.30 Welcome

*/by Assistant Professor Bodil Hovaldt Bøjer, Institute of Visual Design, The Royal Danish Academy*

### 14.35-15.15 Innovative environment for innovative pedagogy

*/by Professor Anna Kristín Sigurðardóttir, University of Iceland*

There is a broad agreement in the literature that there is no innovative physical learning environment without innovative pedagogy. In the presentation the link between those two is discussed with reference to recent development of the design of school building in Iceland. Around the last millennium a policy effort was made to create a learning environment for student-centred learning and increased teacher collaboration. This effort has affected the design of new school buildings, moving from the traditional classrooms of similar size along corridor toward more open and flexible learning spaces. It is, however, debatable to what extent Icelandic teachers and school leaders managed to adapt the pedagogy into these so-called innovative buildings.

### 15.15-15.30 Break

### 15.30-17.00 Challenges for ILE research: Then, now, and next

*/by Associate Professor Wesley Imms, University of Melbourne & Senior Researcher Julia Morris, Edith Cowan University, Australia.*

Through examples of practice and evidence gained across the past few years, the presenters bring an Australian perspective about the status of research into innovative learning environments (ILEs), inviting comparisons to be made on how this could inform European circumstances. It discusses historical and recent evidence that informs decisions about the design and use of ILEs (the 'then'). It draws on recent and emerging data to present our thoughts on demands being asked of ILE research (the 'now'). It hypothesises the future, the ways we can leverage off the past and present to make ILE research a powerful tool for improving quality of education (the 'next').

### 17.00 Mingling and drinks

*The talks are part of the international scoping study Innovative Learning Environments and Student Experience: <https://ilesescopingstudy.com.au/>*

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